

1256973

Registered provider: Cameron & Cooper Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is registered to provide care for up to six children who experience social, emotional and mental health difficulties. It is owned and run by a private organisation. At the time of the inspection, five children were living in the home, one of which moved to their new semi-independent placement on the first day of the inspection.

Four of the children living at the home attend the organisation's school, which is located on the same site. Inspectors only inspected the social care provision.

The manager has been registered with Ofsted since 6 June 2025.

Staff are referred to as adults throughout the report, as this is the term used in the home.

Inspection dates: 7 and 8 July 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 30 September 2025

Overall judgement at last inspection: requires improvement to be good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
30/09/2025	Full	Requires improvement to be good
02/07/2024	Full	Good
09/05/2023	Full	Good
24/05/2022	Full	Requires improvement to be good

Summary of findings

The manager and senior team have implemented a range of changes since the last inspection. This has had a positive impact on management oversight and directly on the progress the children have made.

Adults safeguard children well and collaborate with other professionals to ensure that children can access the services and the support they need.

Children benefit from a relationship-based approach to their care, which is underpinned by staff training on trauma-informed practice. Children's day-to-day needs are met, with a sharp focus on routines, independence planning and positive relationships.

Inspection judgements

Overall experiences and progress of children and young people: good

Children make good progress because of the warm and stable relationships with adults. They benefit from a nurturing and homely environment, and as a result, children want to spend time with adults, for example watching a film, shopping and visiting places of interest.

Staff encourage children to value their education. All children are enrolled in the education provision linked to the home. When children do not attend school, adults support them to explore their feelings and thoughts further. Adults work well to ensure that children have the support they need and overcome barriers to attendance.

Young people have clearly benefited from the routines and plans in place, which have been carefully prepared by the staff, who have listened to their wishes and feelings. This has therefore encouraged positive relationships with trusted adults and led to opportunities for children to explore issues that are important to them.

Staff help the children to prepare for their futures. They work closely with the children to prepare them to live independently when they reach 18. This includes budgeting, basic care and self-care. Child-centred plans are in place, so when they move on from the home, they do so in a planned way. Staff advocate for the children to ensure that they have a positive experience of moving on, with plans in place to maintain appropriate contact during their initial weeks away from the home.

When children experience loss, they receive a highly caring and thoughtful approach from adults to help them through this difficult time.

Children's wishes and feelings are listened to and acted upon through regular discussions in children's meetings and catch-up sessions with adults. This ensures that children's voices are heard when planning activities or developments within the home.

The home is warmly decorated, and children's bedrooms are highly personalised. Children feel a sense of belonging and proudly display their photos in communal and bedroom spaces.

Children speak positively about the support they receive at the home to help them progress; this is confirmed by social workers, who feedback that children have made steady progress since coming to live at the home. One professional said, '[Child] has made significant progress since residing at the home. She is happier, more confident and able to engage with the professionals supporting her. There has been a significant reduction in incidents. [Child] tells me she is happy and safe in her placement.'

How well children and young people are helped and protected: good

Children report that they feel safe in the home and can identify trusted adults who they seek support and advice from. Adults are thoughtful in their approach to caring for children and encourage them to reflect and learn following difficult incidents.

Children rarely go missing, but when they do, they experience a well-coordinated response from the adults, who collaborate with the police and others in the children's networks to locate them and ensure their safe return. Adults collaborate effectively with placing authorities to ensure that young people are offered an opportunity to speak to someone independent about their time away from the home.

Adults understand children's risks and vulnerabilities. They take effective action to address concerns about children's safety. However, children's plans could be strengthened with careful, accurate and clear recording.

When children do raise concerns, these are responded to swiftly and robustly. The necessary professionals are informed, and rigorous action is taken. The recording of actions is meticulous, with sensitive feedback given to the child.

Recruitment is managed safely, in line with statutory guidance. The organisation has a good system in place to ensure that all the necessary checks are conducted prior to new adults joining. This lowers the risk of children being cared for by unsuitable adults.

Physical interventions are managed appropriately, with appropriate oversight from managers and debriefs with staff and children. Adults know the children well. They use their relationships with them to better understand the challenges the children face and provide a more personalised and supportive response. As a result, children have more positive experiences, and physical interventions are only used as a last resort.

The effectiveness of leaders and managers: good

The members of the leadership team demonstrate a strong empathic approach to the young people that they care for. They are confident and ambitious for young people, and influential in changing the lives of those in their care.

Leaders and managers have a clear understanding of the progress the children are making. They recognise what progress looks like for each child individually and have identified a bespoke recording system highlighting children's journeys from their individual starting points. This means that adults have a clear focus on how best to support children to help them achieve success and develop.

All adults receive regular practice-related supervision, and their practice is appraised annually. This provides staff with an opportunity to reflect on their practice and discuss their professional development and wellbeing.

The internal monitoring and quality assurance processes are in place; this has been improved since the last inspection. The members of the leadership team know the strengths of the home and areas for improvement. However, a new training recording system has been introduced, which is not yet fully embedded. As a result, training records for adults are unclear and lack effective oversight.

Regular team meetings provide a safe space for staff to reflect on their practice and learn. This helps ensure that children have a consistent experience of care that helps them flourish and feel cared for.

Adults say they are well supported and have opportunities to reflect on their practice. They are complimentary about the support they receive from managers. They are focused on the love, care and consistency ethos. One member of staff shared, 'These are not just words – they are embedded in everything we do, every single day.'

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires, and leads a culture in relation to the children's home that— requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1) (2)(a)(e)(f)) In particular, the registered manager should ensure that records demonstrate that staff access appropriate facilities and resources to support their training needs and that managers are aware of when mandatory and refresher training is due.	30 September 2026

Recommendations

- The registered person should ensure that adults are familiar with the home's policies on record-keeping and understand the importance of careful, accurate and clear recording. ('Guide to the Children's Homes Regulations, including the quality standards', page 62, paragraph 14.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 1256973

Provision sub-type: Children's home

Registered provider: Cameron & Cooper Limited

Registered provider address: Unit 7, Belhaven House, 67 Walton Road, East Molesey, England KT8 0DP

Responsible individual: Wayne Grey

Registered manager: Chloe Hara

Inspector

Maria Calway-Kennedy, Social Care Inspector

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