



## **Statement of Purpose**

## **Introduction and Purpose of the Statement**

This Statement of Purpose sets out the aims, ethos, and approach of The Beech House, a registered children's home operated by Cameron and Cooper Limited. It explains the nature of the care provided, the needs of the young people the home is intended to support, and the principles that guide decision making and daily practice.

The Statement of Purpose is produced in line with Regulation 3 and Schedule 1 of the Children's Homes (England) Regulations 2015. It provides clear information for young people, parents and those with parental responsibility, placing authorities, and professionals about what The Beech House offers and how care is delivered.

This document is available to all adults working at The Beech House and is accessible to young people living in the home in an age-appropriate format. It is reviewed at least annually, and sooner where there are significant changes to the operation or purpose of the home. Any material changes are notified to Ofsted in line with regulatory requirements.

The Beech House is founded on the values of Love, Care, and Consistency. These values underpin how adults build relationships, set boundaries, make decisions, and support young people to feel safe and settled. Care at The Beech House is relational and trauma-informed, with a strong emphasis on providing a predictable and emotionally secure environment.

This Statement of Purpose provides the framework against which practice, leadership, and outcomes for young people at The Beech House are monitored and reviewed.

## **The Home and Its Ethos**

The Beech House is a children's home that provides a stable and supportive living environment for young people aged 10 to 17. The home is designed to offer consistency, safety, and emotionally attuned care for young people who require a high level of adult support to feel secure and settled.

The ethos of The Beech House is rooted in Love, Care, and Consistency. These values guide how adults think, act, and respond in their daily work with young people. Love is demonstrated through warmth, patience, and emotional availability. Care is shown through thoughtful planning, clear boundaries, and a strong commitment to safeguarding and wellbeing. Consistency is provided through predictable routines, reliable relationships, and calm, measured responses from adults.

Practice at The Beech House is relational and trauma-informed. Adults recognise that behaviour is often a form of communication linked to past experiences, emotional need, and difficulty with regulation. Responses focus on understanding, regulation, and repair rather than punishment, supporting young people to feel safe even during periods of challenge.

A high level of adult presence is a deliberate feature of the home. Young people are supported by adults who are emotionally available and able to respond promptly to distress, risk, or changes in presentation. This approach supports the development of trust and helps young people build a sense of emotional security over time.

The Beech House aims to feel calm, respectful, and genuinely lived in. Young people are supported to experience the home as a place where they are known as individuals, their voices are valued, and they are supported to develop confidence, resilience, and a sense of belonging.

### **Aims and Objectives of The Beech House**

The primary aim of The Beech House is to provide a loving, safe, stable, and nurturing home where young people can experience consistency, build trusting relationships with adults, and develop emotional security over time.

The Beech House aims to offer young people a home where they feel genuinely cared for, understood, and supported. The focus is on creating a calm and predictable environment in which young people are supported to regulate emotions, develop resilience, and make progress at a pace that reflects their individual needs and experiences.

The objectives of The Beech House are to:

- Provide a stable living environment that promotes emotional safety, routine, and a strong sense of belonging.
- Support young people to build trusting, secure relationships with consistent adults who remain emotionally available during times of challenge.
- Respond to behaviour with curiosity and understanding, recognising behaviour as communication rather than focusing on compliance.
- Promote emotional wellbeing through relational care, clear boundaries, and predictable routines.
- Support engagement in education and learning as a key part of stability and development.
- Work in partnership with families, placing authorities, education providers, and other professionals to ensure care is coordinated and child centred.
- Support the development of independence and life skills in ways that reflect each young person's age, needs, and readiness.
- Ensure safeguarding is embedded in everyday practice, with adults remaining vigilant, responsive, and accountable.

These aims and objectives guide decision making at The Beech House, including admissions, care planning, staffing arrangements, and daily practice, and provide a clear framework for monitoring and reviewing the quality and effectiveness of care.

### **The Young People We Support**

The Beech House provides care for young people aged 10 to 17 who have a range of emotional and behavioural needs and who require a high level of adult support to live safely and positively in a residential setting.

Young people living at The Beech House may have experienced significant disruption, instability, or adversity, which can impact emotional regulation, relationships, and behaviour. Some young people may present with heightened levels of distress, anxiety, or dysregulation, and may require consistent supervision, clear boundaries, and emotionally available adults to support them to feel safe and understood.

The Beech House supports young people who benefit from a structured environment, predictable routines, and adults who respond with patience, curiosity, and calm authority. The home is experienced in supporting young people whose needs may fluctuate and who may require increased support at particular times, including one to one support as part of planned care arrangements.

Young people placed at The Beech House are supported to develop independence and life skills appropriate to their age and stage of development. The focus of care is on emotional wellbeing, safety, relationships, and preparation for future transitions, rather than the provision of personal care.

Placement decisions take account of the needs and presentation of individual young people, the existing group dynamic, and the capacity of the home to provide safe and effective care. This ensures that the home remains stable and that young people are supported in an environment suited to their needs.

### **Admissions, Planning, and Compatibility**

Admissions to The Beech House are carefully planned to ensure that the home can meet the needs of each young person while maintaining a safe, stable, and supportive environment for everyone living there. Placement decisions are guided by thoughtful assessment, clear expectations, and a commitment to stability.

Prior to any placement being agreed, referral information is reviewed in detail. This includes consideration of the young person's emotional and behavioural needs, care history, education, health, known risks, and family relationships. Where available, previous placement information is used to understand patterns, triggers, and effective strategies for support.

Compatibility is a key consideration in all placement decisions. The needs and presentation of the young person being considered are assessed alongside the existing group dynamic, the physical environment of the home, and the capacity of the adults team. This supports positive peer relationships and reduces the risk of placement breakdown or instability within the home.

The Beech House is not intended to provide emergency or crisis placements. While young people may present with complex needs, placements are made where there is scope for planning, preparation, and a shared understanding of the home's role and capacity to support the young person.

Wherever possible, pre-placement visits and planning meetings are arranged. These allow the young person to visit the home, meet adults, and begin to build familiarity with the environment and routines. This process supports transparency, reduces anxiety, and helps lay the foundations for a positive transition.

Once a placement is agreed, a clear planning process is followed. Initial planning meetings are held within appropriate timescales, and care plans and risk assessments are developed in partnership with the placing authority and relevant professionals. Plans are reviewed regularly and updated in response to the young person's progress, emerging needs, and any changes in risk.

Admissions decisions at The Beech House are made with consideration for both the individual young person and the stability of the home as a whole, ensuring that care remains safe, consistent, and effective.

### **Location and Accommodation**

The Beech House is a residential children's home located in a residential area, providing young people with a safe and supportive living environment that is integrated into the local community. The location enables young people to access education, health services, community facilities, and leisure opportunities appropriate to their age and needs.

The Beech House is situated alongside the current site of The Beech House School. Although closely linked, the home and the school operate as separate provisions, with clear boundaries between residential life and education. Young people experience The Beech House as their home, distinct from the school day, supporting a healthy balance between learning, rest, and personal time.

The home provides a warm, welcoming, and domestic environment designed to feel calm, safe, and genuinely lived in. Young people have their own bedrooms, which they are encouraged to personalise in ways that reflect their interests, identity, and sense of belonging. Shared living areas support both time together and opportunities for quiet space, allowing young people to regulate and engage at their own pace.

The layout of The Beech House supports supervision and safety while promoting independence appropriate to each young person's age and development. The physical environment is considered as part of placement matching to ensure that the home can safely meet individual needs.

The home is maintained to a high standard and is supported by appropriate safety measures, maintenance arrangements, and risk assessments. These arrangements ensure that the environment remains safe, comfortable, and responsive to the needs of the young people living there.

The location of The Beech House supports young people to experience a sense of normality within everyday life, while benefiting from the stability and support of a residential setting.

### **Education**

Education is recognised as an important part of stability, development, and long-term outcomes for young people living at The Beech House. Adults work closely with education providers to support each young person to engage with learning that reflects their individual needs, abilities, and stage of development.

Young people living at The Beech House are expected, in most cases, to attend The Beech House School. The school provides education for young people with emotional and behavioural needs and works closely with the home to support consistency, routine, and engagement in learning.

Although The Beech House and the school are located on the same site, they operate as separate provisions. The Beech House is a children's home and does not operate as a residential or boarding school. Clear boundaries are maintained between residential life and education, ensuring that young people experience the home as a place for rest, relationships, and everyday living, distinct from the school day.

Education arrangements are kept under regular review. Where a young person has an existing education placement that is meeting their needs, this is considered as part of placement planning and reviewed in partnership with the placing authority and relevant professionals.

Adults at The Beech House actively support young people's engagement with education. This includes promoting positive routines, supporting attendance, celebrating progress, and maintaining close communication with education staff. Educational needs, progress, and support arrangements are reflected within care planning and reviewed regularly to ensure they remain aligned with the young person's emotional wellbeing and overall stability.

## **Therapeutic Approach**

Care at The Beech House is informed by a relational and trauma-informed approach. Adults recognise that many young people have experienced disruption, instability, and adversity, and that emotional and behavioural needs are best supported through safe, consistent relationships rather than isolated therapeutic interventions.

Therapeutic thinking is embedded within day-to-day care at The Beech House. Adults are supported to understand behaviour as communication, to recognise signs of emotional distress, and to respond in ways that prioritise regulation, safety, and repair. This supports young people to feel emotionally held, particularly during periods of challenge.

The Beech House works in partnership with external professionals and services to support young people's emotional and mental health needs. Where appropriate, young people may have access to therapeutic support delivered by an external consultant engaged by the organisation. This support is offered on a needs-led basis and forms part of a wider plan agreed with the placing authority and relevant professionals.

Where therapeutic input is provided, sessions may take place within the home where this is appropriate and in the young person's best interests. Adults support young people to engage with this work in a way that feels safe, contained, and consistent with their wider care planning.

The home does not operate as a clinical or treatment setting. Any therapeutic interventions are complementary to relational care and are kept under regular review through care planning and multi-agency discussions to ensure they remain appropriate, proportionate, and beneficial to the young person.

## **Promoting Positive Relationships**

Positive relationships are central to life at The Beech House. Adults prioritise building trusting, respectful, and reliable relationships with young people, recognising that emotional safety and progress are rooted in consistent and meaningful human connection.

Adults work to ensure that relationships are bounded, predictable, and emotionally steady. Young people are supported to experience adults as calm and reliable, even during periods of heightened distress or challenging behaviour. This consistency supports trust and helps young people to feel safe within the home.

The Beech House also supports the development of healthy peer relationships. Adults provide guidance and modelling to help young people navigate friendships, manage conflict, and understand the impact of their behaviour on others. Peer dynamics are actively considered as part of placement planning and ongoing care to support stability within the home.

The approach to managing behaviour at The Beech House is relational rather than punitive. Adults are trained in Team Teach, which provides a framework for understanding behaviour, early intervention, de-escalation, and safe responses to risk. The focus is on recognising signs of distress, reducing escalation, and supporting emotional regulation.

Physical intervention is used only as a last resort, where there is an immediate risk of harm to the young person or others and when other strategies have been unsuccessful or are not appropriate. Any use of physical intervention is proportionate, recorded, reviewed, and followed by reflection and repair, with the emphasis placed on restoring relationships rather than punishment.

Adults are supported through regular supervision, team communication, and reflective discussion to ensure that relational practice remains consistent and emotionally informed. This support enables adults to remain regulated and responsive, which is essential to maintaining positive relationships with young people.

### **Safeguarding and Protection of Children**

Safeguarding is central to all aspects of care at The Beech House. The home is committed to protecting young people from harm and creating an environment where they feel safe, supported, and able to trust the adults around them.

Safeguarding is understood as everyone's responsibility. Adults are trained to recognise indicators of abuse, neglect, exploitation, and harm and to respond appropriately in line with organisational safeguarding procedures, statutory guidance, and local safeguarding arrangements. Practice is informed by *Working Together to Safeguard Children* and the Children's Homes (England) Regulations 2015.

Clear safeguarding leadership is in place at The Beech House. The Registered Manager holds responsibility for safeguarding practice within the home and works closely with the organisation's safeguarding leads to ensure concerns are identified, escalated, and managed appropriately. Safeguarding arrangements are reviewed regularly to ensure they remain effective and proportionate.

All adults working at The Beech House receive safeguarding training as part of their induction and ongoing development. This includes recognising risk, responding to disclosures, recording concerns accurately, and understanding internal and external reporting processes. Adults are clear about how to raise concerns and are supported to do so without fear of repercussion.

Risk is managed proactively through individual risk assessments and care planning. These identify known risks and outline clear strategies to reduce harm and support safety. Plans are reviewed regularly and updated in response to changes in

presentation, behaviour, or circumstance. High adult presence and relational supervision are used as key protective factors alongside formal safeguarding processes.

Safeguarding practice at The Beech House is supported through close partnership working with placing authorities, social workers, education providers, health professionals, and other relevant agencies. Information is shared appropriately to support coordinated responses and timely safeguarding action.

Young people are supported to understand safeguarding in ways that are appropriate to their age and understanding. Adults help young people identify trusted adults, recognise unsafe situations, and understand how to raise concerns or ask for help.

Any serious incidents, safeguarding concerns, or notifiable events are reported in line with regulatory requirements. Learning from safeguarding incidents is prioritised through reflection, supervision, and review to strengthen practice and improve outcomes for young people.

### **Views, Wishes, and Feelings**

Young people's views, wishes, and feelings are central to how care is planned and delivered at The Beech House. Adults actively listen to young people and support them to express themselves in ways that feel safe, meaningful, and appropriate to their age and understanding.

Young people are encouraged to share their views through everyday conversations, key adult sessions, house meetings, and care planning discussions. Adults recognise that some young people may find it difficult to express their feelings verbally and take time to support communication in ways that work for the individual young person.

Each young person is supported by a key adult who takes responsibility for building a trusting relationship and ensuring the young person's voice is heard. The key adult supports the young person to contribute to decisions about their care and represents their views within the home and in multi-agency discussions where appropriate.

Young people are supported to take part in decisions that affect their daily life wherever possible. Where decisions cannot be led by the young person due to safety or welfare considerations, adults explain the reasons clearly and respectfully to support understanding and trust.

Young people are provided with information about how to raise concerns, make a complaint, or access independent advocacy. Adults support young people to use these processes where appropriate and ensure they feel safe to do so.

Feedback from young people is valued and used to inform the ongoing development of the home. Adults reflect on what young people say and seek to make changes where

possible, recognising that listening and responding strengthens relationships and supports positive outcomes.

### **Health and Wellbeing**

The Beech House is committed to supporting the physical, emotional, and mental wellbeing of young people as an integral part of everyday care. Adults recognise that wellbeing is closely linked to safety, stability, and positive relationships and is supported through thoughtful planning and consistent practice.

Each young person's health needs are identified as part of the admission and care planning process. This includes physical health, emotional wellbeing, mental health, and any known sensory or developmental needs. Health information is kept up to date and informs daily support, routines, and risk management.

Young people are supported to register with and access appropriate health services, including GPs, dentists, opticians, and specialist services where required. Adults support young people to attend appointments, understand their health needs, and engage with professionals in ways that feel supportive and manageable.

Emotional wellbeing is prioritised through relational care, high adult presence, and a calm, predictable environment. Adults remain attentive to changes in presentation that may indicate emotional distress and respond with curiosity, support, and appropriate escalation where needed. Emotional wellbeing is reviewed through care planning, supervision, and multi-agency discussions.

Where specialist or mental health support is required, The Beech House works in partnership with placing authorities and external professionals to ensure referrals are made and support is coordinated. Adults advocate for young people to ensure their needs are understood and responded to appropriately.

Young people are supported to develop healthy daily routines, including sleep, nutrition, personal care, and physical activity. Support is tailored to individual need and delivered in ways that promote independence and self-care over time.

Medication, where prescribed, is managed safely and in line with organisational policy and regulatory requirements. Adults receive training in the safe administration of medication, and management oversight ensures that practice remains safe, consistent, and compliant with policy.

Through consistent care, attentive relationships, and coordinated health support, The Beech House aims to promote positive wellbeing and support young people to develop confidence, self-understanding, and resilience.

## **Enjoyment, Achievement, and Daily Life**

Life at The Beech House is structured to provide young people with a balance of routine, choice, and opportunity. Adults recognise that enjoyment, achievement, and a sense of normality are essential to emotional wellbeing and positive development.

Young people are supported to take part in activities that reflect their interests, strengths, and preferences. This includes opportunities for leisure, creative activities, physical exercise, time outdoors, and shared experiences within the home and the local community. Adults actively encourage participation while remaining sensitive to individual confidence levels, emotional readiness, and past experiences.

Daily routines at The Beech House are predictable and supportive, helping young people feel safe and settled. Routines are flexible enough to respond to individual needs, recognising that some young people may require additional support during transitions, changes, or periods of heightened emotional stress.

Achievement is recognised in both formal and informal ways. Adults celebrate progress in education, emotional development, relationships, and everyday life skills. Success is understood as individual and meaningful, rather than measured solely through academic or behavioural outcomes.

Adults make a conscious effort to notice and celebrate young people's successes, both big and small. This includes recognising personal milestones, effort, resilience, and progress that may not always be immediately visible. Celebrations are tailored to the young person and reflect a love-led approach where young people feel seen, valued, and encouraged.

Young people are supported to develop practical life skills appropriate to their age and development. This may include cooking, personal organisation, budgeting, and planning, with support provided in ways that build confidence and independence over time.

Shared experiences such as mealtimes, group activities, and celebrations are valued as opportunities to build positive relationships and a sense of belonging. Equally, young people are supported to have time and space for themselves when needed, recognising the importance of choice, autonomy, and emotional regulation.

## **Staffing, Leadership, and Management**

The Beech House is led and staffed by adults who are committed to providing consistent, relational, and emotionally informed care. Staffing arrangements are designed to ensure that young people are supported by adults who are known to them, emotionally available, and able to respond safely and thoughtfully to their needs at all times.

The home is managed by a Registered Manager who holds responsibility for the day-to-day leadership of The Beech House. This includes safeguarding practice, care quality, staff supervision, and regulatory compliance. The Registered Manager is supported by a Deputy Manager, ensuring continuity of leadership and clear management oversight across the home.

Leadership at The Beech House is values-led and reflective. Managers provide clear direction, maintain high expectations of practice, and create a culture where adults feel supported, challenged, and accountable. Decision making is guided by the best interests of young people and informed by professional judgement, reflection, and evidence.

Staffing levels at The Beech House reflect the needs of the young people living in the home. A high adult presence is maintained throughout the day and night, with staffing arrangements adjusted as required to respond to changes in need, risk, or presentation. Many young people are supported on a one-to-one basis as part of planned care arrangements.

Nighttime staffing arrangements at The Beech House include two waking night adults to ensure that young people are supported consistently throughout the night. In addition, a standby sleep-in adult is available to provide additional support where required, such as in response to a medical emergency, a young person requiring hospital attendance, or an incident that necessitates increased adult presence within the home. These arrangements support both safety and continuity of care during nighttime hours.

Adults working at The Beech House are recruited through robust safer recruitment processes and receive a comprehensive induction. Ongoing training ensures that adults have the skills, knowledge, and confidence required to meet the needs of young people. Training includes safeguarding, relational and trauma-informed practice, Team Teach, and other areas relevant to the home's purpose.

Adults are supported through regular supervision and effective team communication. Supervision provides space for reflection, emotional support, and professional development, helping adults remain regulated and effective in their roles. Management oversight supports consistency of practice and the embedding of learning across the home.

Out of hours management support is provided through an on-call rota operated by the organisation's management team. On call support is available 24 hours a day, 365 days a year, ensuring that adults working in the home have access to senior guidance, decision making, and safeguarding oversight at all times.

The Responsible Individual provides organisational oversight and works closely with the Registered Manager to monitor standards, provide challenge, and support continuous

improvement. Regulation 44 visits and Regulation 45 reviews are used to evaluate the quality of care, leadership, and outcomes for young people and to inform ongoing development of the service.

### **Complaints, Representations, and Advocacy**

Young people living at The Beech House are supported to raise concerns, make complaints, and express dissatisfaction in ways that feel safe, accessible, and taken seriously. The home recognises that being able to speak up is an important part of feeling secure, respected, and listened to.

Adults encourage young people to share worries or concerns informally through everyday conversations and trusted relationships. Where issues cannot be resolved informally, young people are supported to use the formal complaints process in a way that reflects their age, understanding, and communication needs.

Clear and accessible information is provided to young people about how to make a complaint. This includes information about raising concerns within the home, contacting the placing authority, and contacting Ofsted. Adults take time to explain these processes and ensure that young people understand their right to complain without fear of reprisal.

The Beech House actively supports access to independent advocacy. Young people are provided with information about advocacy services and are supported to access them where appropriate. Adults respect young people's right to speak with an advocate privately and without influence.

All complaints and representations are taken seriously and managed in line with organisational policy. Complaints are responded to promptly, recorded accurately, and reviewed to ensure that learning is identified and acted upon. Outcomes are shared with the young person in a clear and respectful way.

Adults recognise that some young people may express dissatisfaction or distress through behaviour rather than words. These expressions are treated with the same level of seriousness and curiosity, and adults work to understand and address the underlying concerns.

### **Transitions and Endings**

The Beech House recognises that transitions and endings are significant moments for young people and require careful planning, sensitivity, and emotional support. Wherever possible, transitions into and out of the home are planned, gradual, and guided by the young person's needs, understanding, and readiness.

When a young person moves into The Beech House, adults work to ensure that the transition is managed in a way that reduces anxiety and promotes a sense of safety. This

may include pre-placement visits, introductions to adults and peers, and clear, honest communication about routines, expectations, and daily life in the home. The aim is to help young people feel welcomed, informed, and supported from the outset.

Endings are approached with the same level of care and intention. Whether a young person moves to another placement, returns to family, or transitions toward greater independence, adults support the process through thoughtful planning and emotional support. Transitions are coordinated in partnership with placing authorities, families, and relevant professionals to promote continuity and stability.

Adults remain mindful of the emotional impact that transitions and endings can have, both for the young person leaving and for others living in the home. Young people are supported to express their feelings about change, including feelings of loss, uncertainty, or anxiety, and are given time and space to process these experiences in a supportive environment.

Where appropriate, The Beech House supports endings that allow young people to leave with a sense of dignity, recognition, and achievement. The intention is for young people to move on feeling valued, understood, and supported, with positive experiences of care and relationships that they can carry forward into the next stage of their lives.

### **Monitoring, Review, and Quality Assurance**

The Beech House is committed to maintaining high standards of care through robust monitoring, review, and continuous improvement. Quality assurance arrangements are in place to ensure that care remains safe, effective, and aligned with the home's values, regulatory requirements, and the needs of the young people living there.

The Registered Manager holds responsibility for the ongoing monitoring of practice within the home. This includes oversight of care planning, risk assessments, safeguarding concerns, incidents, complaints, and outcomes for young people. Monitoring enables emerging themes, patterns, and areas for development to be identified and addressed in a timely and proportionate way.

Independent oversight is provided through Regulation 44 visits. These visits offer external scrutiny of the quality of care, safeguarding arrangements, leadership, and the lived experience of young people. Feedback from Regulation 44 visits is reviewed by the Registered Manager and the Responsible Individual and is used to inform reflection, learning, and service development.

Regulation 45 reviews are completed in line with statutory requirements and provide an opportunity to evaluate the effectiveness of the home over time. Reviews consider outcomes for young people, the quality of leadership and care, and progress against identified priorities.

Learning from incidents, feedback, and review activity is embedded into practice through supervision, team discussions, and training. Adults are encouraged to reflect on their practice and contribute to a culture of openness, accountability, and continuous improvement.

The Responsible Individual provides organisational oversight and works closely with the Registered Manager to ensure appropriate challenge, support, and accountability. Together, they ensure that governance arrangements remain effective and that The Beech House continues to meet both regulatory expectations and the organisation's commitment to high-quality, child-centred care.